merSETA

MANUFACTURING, ENGINEERING
AND RELATED SERVICES SETA

Proposed merSETA InterChamber 16 – 17 May Commission / Break-away Questions

Commission 1:
Transition to National Skills Development Plan (NSDP) – positioning merSETA Strategy and Implementation for NSDP post 31 March 2020.

1. **How do the merSETA Strategic Outcomes relate to NSDP 2030?**
2. **How do we strengthen the merSETA Strategy to effectively respond to the NSDP 2030 Strategy?**
3. **How can merSETA key priorities in Chamber work plans be aligned to support NSDP 2030 Outcomes?**

Commission 2:
Assessment and review of Chamber Structure, number of members, roles and responsibilities (including establishment of components manufacturing chamber) vis-a-vis alignment to imperatives of the three core social partners – business labour and government – and alignment to the value chain of manufacturing industries of the mer-sector.

1. **How is the mer-sector value chain related to skills development interventions offered by merSETA?**
2. **Where are the synergies and where are the challenges?**
3. **Is the current composition of merSETA Chamber Committees adequate enough to support subsectors' growth and development?**

Commission 3:
Future Skills for Industry 4.0: Role and responsibility of employers, workers, providers in the Post School Education and Training system (PSET) and the merSETA.

1. **How do we build the local skills capability to support the development of the local manufacturing value chain in a way that is responsive to the global manufacturing value chain and markets driven by 4.0?**
2. **How do we prepare for the current Workforce, new Labour Market Entrants and Future Workforce?**

3. Given the role of SETAs through the NSDP, how can we position ourselves in the PSET system to ensure our stakeholder Skills Development needs find expression?

Commission 4:
Identification and Discussion of Policy Imperatives to be considered by the Minister/ DHET for regulatory change to support implementation of NSDP.

1. What are the Policy and regulatory challenges during this transition from NSDS III to the new NSDP 2030?
2. What Policy and Regulatory changes do you propose in support of NSDP 2030?
3. What opportunities exist within NSDP 2030 to strengthen the role of SETAs as intermediary Skills Development bodies?