Commission 1

Transition to National Skills Development Plan (NSDP)- positioning merSETA Strategy and Implementation for NSDP post 31 March 2020

How do the merSETA Strategic outcomes relate to NSDP 2030 ?

▶ Comparing the two there is clear coverage in the merSETA Strategy objective of the NSDP Outcomes as indicated below:

NSDP Objectives 2030	merSETA Strategic Objectives
1	7,3
2	9,10,7,11
3	3,6,10,9,8,11
4	10
5	7,3,10,11
6	8,7,3,5
7	5,9
8	5,11,7,9

How do we strengthen the merSETAStrategy to effectively respond to the NSDP 2030 Strategy?

- Strengthening the Community colleges
- The Strategy is silent on SMME (How)
- TVET placement of leaners for work place based learning is a challenge
- To clarify that "village" in the context of the strategy does include rural areas
- How do we respond to research outcomes?
- Still articulation problem between TVETs and Universities
- There is still a misalignment within existing partnerships creating poicy blockages

Recommendations

- Planning and Funding should be proactive to address 4IR requirements versus being reactive – certain areas should be extended in the WSP asking open ended questions – Are you planning any 4iR training , if yes what training

- Improving partnerships and implement effective partnerships to allow for policy influence that will unlock barriers (tripartite: various government departments corporates and learners). E.g. Companies favour recruiting their own learners in respect BBBEE requirements.

- Consider in planning to add a funding incentive for training aligned to 4IR to assist businesses to adapt and embrace technological changes and develop the future skills and plan skills innovatively

- Implement effective quality controls- for WSP/ATR to provide quality data

- Creating an environment where we can produce the future skills that will eradicate unemployment- consider focusing training from Basic to PSET- Adapt curriculums to cater for future skills for current workers, future workers and school leavers and SMME's

- Seta's only train retrenched workers on their sector skills –this barrier should be unlocked (automotive components)

Recommendations cont…

- Research outcomes should be shared with colleges, SMME's and corporates in order to generate greater responsiveness

- Don't leave organized labour or companies behind.

Thank you