

Policy Fact Sheet

In March 2019, the Department of Higher Education and Training (DHET) gazetted the National Skills Development Plan (NSDP) 2030

The purpose of the NSDP is to ensure that South Africa has adequate, appropriate and high quality skills that contribute towards economic growth, employment creation and social development.

Principles of National Skills Development Plan

- Locating the NSDP within an Intergrated PSET System.
- Contributing to the country's socio-economic development objectives.
- Advancing an equitable and integrated system.
- Greater inclusivity and collaboration will be promoted.

- Focusing on support system for learners and employers.
- Strong emphasis on accountability.
- Understanding skills demand.
- Steering Supply: Qualifications and Provision.
- Steering Supply: Funding Mechanisms.

Outcomes of National Skills Development Plan (effectively elaborated in the Plan):

- 1 Identify and increase production of occupations in high demand.
- 3 Improving the level of skills in the South African workforce.
- 5 Support the growth of the public college system.
- 7 Encourage and support worker initiated training driven by critical networks of employee representatives and unions officials.
- 2 Linking education and the workplace.
- 4 Increase access to occupationally directed programmes.
- 6 Skills development support for entrepreneurship and cooperative development.
- 8 Support career development services.

The NSDP unpacks the role of SETAs and their Institutional Arrangements

- Understanding the demand and signalling the implications for supply.
- Steering the system to respond to skills supply.
- Support development of the intuitional capacity of public and private education and training institutions.
- Performing system support function and managing the budgets and expenditures linked to SETA mandate.
- SETAs will have no limited lifespan but a mechanism to address non-performance will be established.
- Introduction of institutional reviews as socio economic policy environment changes.
- Demarcation will be based on industrial classification, value chain and financial viability.
- Establishment of Share Services, where practically possible.

The NSDP also unpacks other governance structures of different institutions, including:	
SETA Accounting Authorities	Quality Assurance Functions
Continued social partnership governance model of employer, labour and government –	Quality assurance functions carried out by SETAs and NAMB will be integrated into
limited lifespan of 5 years.	QTCO
Planning, Reporting and Accountability	Funding Allocation
The planning cycle will be aligned to the Medium-Term Strategic Framework (MTSF)	Levy allocation will remain 1% - 20% - 80%, while a review of Grants and Administration
5-year planning circle and MTSF 3-year budget cycle.	budget will be undertaken to support the implementation of the NSDP.
Executive Authority and the Department	National Skills Fund
Dversight by the EA rests on the prescripts of the Public Finance Management Act, whilst	Will continue receive 20% of levy and support the PSET research initiatives and
the Skills Development Act will remain an applicable and specialised Act.	institutional development.
National Skills Authority	Role of Social Partners & Stakeholders
The central focus of NSA will be on monitoring and evaluation of NSDP implementation	A continued active role of Social Partners in SETA AAs and NSA will be maintained and
and providing strategic advice towards improved national skills development system.	will be further elaborated in relevant legislative Acts.

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LEADERS IN CLOSING THE SKILLS GAP