

26 October 2021

TO: All Skills Development Providers and merSETA Stakeholders

STATUS OF SKILLS PROGRAMMES, QUALIFICATIONS AND TRADES

1. Quality Council for Trades and Occupations (QCTO)

The Quality Council for Trades and Occupations (QCTO) is a Quality Council established in 2010 in terms of the Skills Development Act Nr. 97 of 1998. QCTO's role is to oversee the design, implementation, assessment and certification of occupational qualifications, including trades, on the Occupational Qualifications Sub-Framework (OQSF). The QCTO also offers guidance to skills development providers who must be accredited by the QCTO to offer occupational qualifications.

The QCTO manages the OQSF, which is one of the three integrated sub-frameworks of the National Qualifications Framework. SAQA registers occupational qualifications on the OQSF as recommended by the QCTO

2. Historically registered qualifications

There are a couple of historically registered (unit standard-based) qualifications that have passed or are about to pass their end-dates and replaced by the occupational qualifications. The organisations and skills development providers are advised to pay attention to these end-dates by checking the status of qualification on the South African Qualifications Authority (SAQA) website [Link: <u>https://allqs.saqa.org.za/</u>]; refer to Picture A in Annexure 1.

The accredited skills development providers with registered learners are advised to compliance to the following: registration status, registered start date, last date for enrolment, and last date for achievement.

Annexure 2 is a list of all registered qualifications that are quality assured by merSETA which includes those qualifications that have been replaced by Occupational Qualifications.

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Website: www.merseta.org.za



3. Occupational qualifications

The merSETA is supporting the QCTO in its mandate to develop occupational qualifications, which are aimed at replacing the historically registered (unit standard-based) qualifications. There are a couple of occupational certificates registered with SAQA and the details of these could be obtained from SAQA website by typing "occupational certificate" on the qualification search facility [Link: https://allqs.saqa.org.za/].

The occupational qualifications, following the QCTO model of knowledge modules, practical modules, and work experience modules. The registered full- and part-qualifications curriculum documents can be obtained from the QCTO website [Link: <u>Full & Part Registered</u> <u>Qualifications (qcto.org.za)</u>], refer to B in Annexure 1.

4. Legacy trades

The legacy trade refers to the trades that we developed from the repealed Manpower Training Act 56 of 1981 that were implemented utilising apprenticeship training schedules. These trades were, thereafter, published as listed trades using Organising Framework for Occupations (OFO) [Gazette 35625 of 31 August 2012].

There are listed trade that have occupational qualifications registered with SAQA, which will ultimately replace the legacy trades. The QCTO has not indicated when or any phasing out process of the legacy trades. It is important to take note of this and be prepared for when a decision is made to fully implement these replacement qualifications.

The merSETA has already developed learning material (courseware) for the following occupational certificates:

- 1) Automotive Motor Mechanic,
- 2) Mechanical Fitter,
- 3) Millwright, and
- 4) Vehicle Damage Quantifier

The learning material is made available to only accredited skills development providers and requests mat be directed by email to <u>PLetsoalo@merseta.org.za</u>.

5. Occupational skills programme

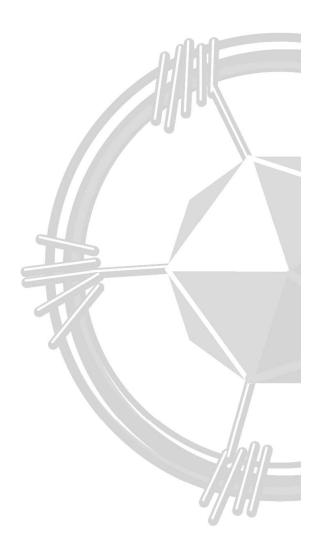
The QCTO has begun the process of recording the Occupational Skills Programmes that are occupation directed. They focus on practical, simulation and/or work experience. The objective is for certified learners to be more likely to secure employment or be more employable. These Occupational Skills Programmes can be provided at entry, intermediate, or advanced levels.

The database of these occupational skills development programmes can be obtained from QCTO website [Link: <u>https://www.qcto.org.za/skills-programmes.html</u>]; Refer to picture C in Annexure 1.



Based on these developments, the merSETA is no longer registering new unit standardbased skills programmes. Skills development provider and organisations are hereby advised to keep themselves updated on these new developments.

Yours sincerely pp Thabo Mokwena Digitally signed by Thabo Mokwena Naphtaly Mokgotsane (Mr) Senior Manager: Quality Assurance and Partnerships NMokgotsane@merseta.org.za





ANNEXURE

PICTURE A – Qualification Status Search

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	→ 🖸 <table-cell> Ĝ https://aliqs.saqa.org.za/search.php?cat=qual</table-cell>	SAQA Essuring Qualify Qualifications	SAQA Home (All Qualifications and Unit Standards - Home Paoe) [Search Unit Standards] Search for any Qualification

	Frequently Asked Questions (FAQ) Important: Leave most of the blocks (search ordens) blank Only fill in the blocks that will help you in your search. <u>Hore Help</u>
Qualification Title	
Qualification ID	
Pre-2009 NQF Level	
NOF Level	
ABET Band	5
Learning Subfield	
Qualification Type	
NQF Sub-framework	
or <u>Originator</u>	
Field	
Accredited Provider	
Word Search	
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work are uplic properly. Thus the only parment that can be made for them is for service and reproduction. It is lieged to sell this material for profit. If the material is reproduced or quoted, the South African Qualifications Authoray (SAQA) should be actionaledged as the source. All qualifications and part qualifications on the National Qualifications

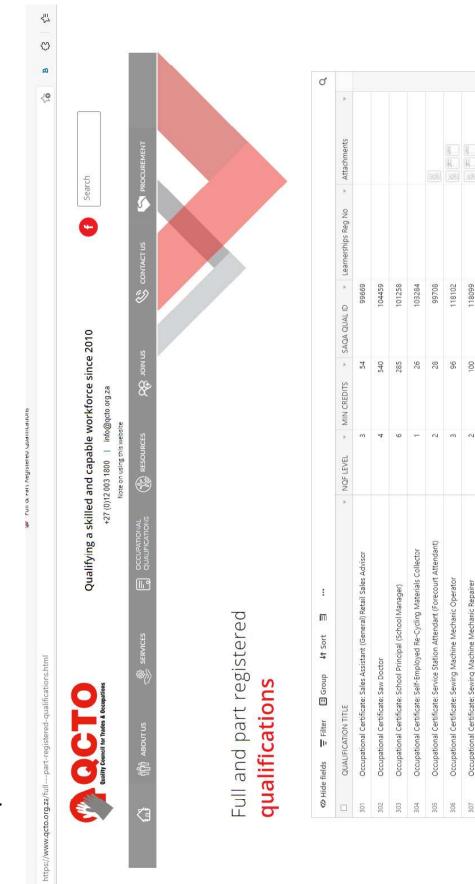




PICTURE B – Occupational Full and Part Qualifications Curriculum

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Occupational Certificate: Sewing Machine Mechanic Repairer



PICTURE C – Occupational Skills Programmes



The QCTO's Occupational Skills Programmes are occupation directed. They focus on practical, simulation and/or work experience. The objective is for certified learners to be more likely to secure employment or be more employable. These Occupational Skills Programmes can be provided at entry, intermediate, or advanced levels.

	SP ID *	 Skills Programme Title 	 SP-Priority Area 	SP NQF Level	 SP Min Credits 	 Registration Start Date 	 SP Entry Requirements
T	SP-191220	Animal Health	Animal Health		58	12/1/2019	NQF Level 02
N	SP-191206	Assistant Baker	Baking	0	36	12/1/2019	NQF Level 01
m	SP-210501	Assistant Handyperson		m	82	11/05/2021	
ম	SP-210601	Auxiliary Community Development Facilitator		5	70	10/06/2021	
in in	SP-191215	Barber	Hairdressing	8	36	12/1/2019	Open Access
9	SP-191221	Basic Furniture Upholsterer	Carpentry	2	28	12/1/2019	NQF Level 01
Ŀ	SP-210402	Coded Welding		4	96	16/04/2021	
60	SP-191222	Computer and Digital Support Assistant	ICT (i.e. End User Support Te 4	4	20	12/1/2019	NOF Level 01