



JET EDUCATION SERVICES
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Strengthening digital and information technology training in the PSET system
IYF Employer Survey:

PURPOSE AND BACKGROUND

JET has been appointed by the International Youth Foundation (IYF) to develop a Systems Change Theory that will provide learnings on the transformation required by the post-school education and training (PSET) system to incorporate new systems strengthening programming aimed at digital transformation that will improve the job-readiness of learners to prepare them for careers in the tech sector. The study is being conducted to provide a clear understanding of how collaboration (through public-private training partnerships) will generate a stronger PSET system for skilling young people for employment in the technology sector.

No risks have been identified with participation in this study. If you have any questions or concerns regarding this research, feel free to raise them, you can contact the principal investigator Kelly Shiohira on kelly@jet.org.za

Participation in this survey is voluntary, and you may withdraw participation at any time. If you choose to participate in the survey, you may decline to respond to any individual questions asked for any reason.

The survey will last approximately 10-15 minutes. We will not use the survey responses for any other purpose, and they will be deleted following the completion of this research report. In addition, the survey results will be stored on JET's network, with access granted only to members of the Data Unit or Assessment Unit. This data will be destroyed between three and five years after the completion of the project.

CONFIDENTIALITY AND ANONYMITY

Information that you provide during the survey will be treated as confidential and will not be shared beyond the research team. Names will not be used and other identifying information such as the name of the organisation you work for will be removed when reporting. The interview is a safe environment for you to share your experiences.

Link to the survey: <https://forms.gle/tcj5trwvdMthuaFy6>