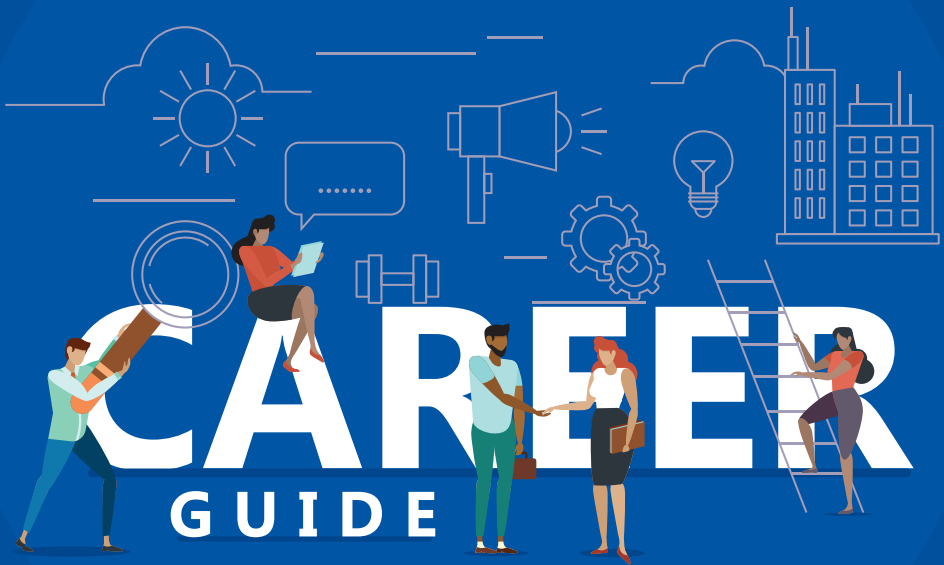




merSETA
MANUFACTURING, ENGINEERING
AND RELATED SERVICES SETA



LEADERS IN CLOSING THE SKILLS GAP



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AND RELATED SERVICES SETA



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Making the big decision on what to do after school can be stressful and difficult. A good place to start is knowing what your passion is and how and where to find funding and opportunities for training and qualifications. This booklet is one of the self-help tools to help you on your career discovery journey.

Making the big decision on what to do after school can be stressful and difficult. A good place to start is knowing what your passion is. Furthermore, it will assist you on where and how to find funding and training opportunities. This booklet is one of the self-help tools to help you on your career discovery journey.

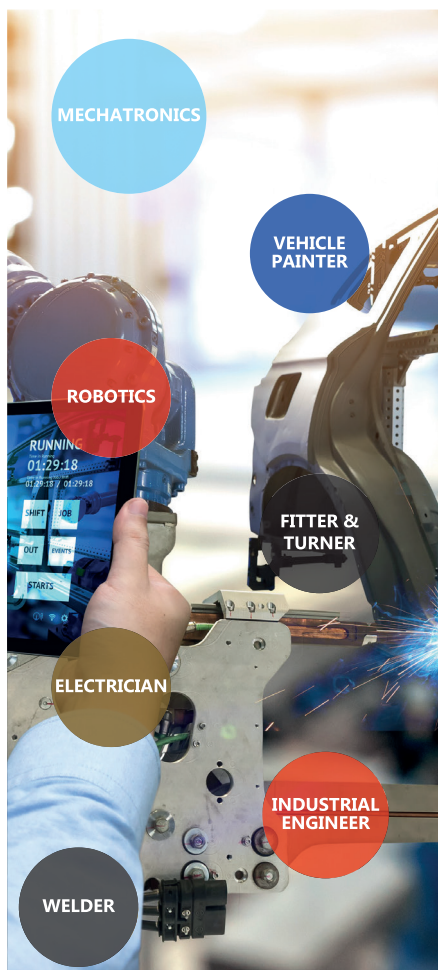
This booklet gives you basic information on:

- **The merSETA as an organisation**
- **Different ways to get qualified**
- **Where to get qualified**
- **How to get funding**

Visit the merSETA YouTube Channel and watch short career clips showing what the world of work looks like.

The merSETA Career Portal on our Website provides a whole lot of other information that will help you.

Making the right decision will empower you and open many doors to a great future. There are no wrong answers, it is all about you!



WELCOME



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SECTION 1: ABOUT THE MERSETA

Section 1

About the merSETA

Sector Education and Training Authorities (SETAs) were established through the implementation of the Skills Development Act of 1998. Currently there are 21 SETAs and the merSETA is one of several SETAs in the manufacturing and engineering cluster.

SETAs play an important role in supporting skills development, focused on learning in and at the workplace.

In the merSETA's sub-sectors, artisan and technician development is particularly important, because the manufacturing and engineering industries across the world cannot exist without people doing these jobs.

There are many exciting career opportunities. There are also new jobs developing as technology changes and as sustainable green skills development becomes a major factor to save the planet from global warming. In the merSETA's domain, there are six economic sub-sectors, namely Metals and Engineering, Auto Manufacturing, Motor Retail, Tyre Manufacturing, Plastics Manufacturing and Automotive Components Manufacturing.

These sub-sectors are known as chambers. The merSETA facilitates the implementation of the provisions of the Skills Development Act through our levy-paying companies: these companies sign learning programme agreement for learnership or apprenticeship contracts and offer workplace experience to learners or internship opportunities to graduates. We incentivise and support the companies that recruit the learners.

Life Skills

Yes. At the merSETA we believe that career guidance is important because it is an investment in your future of as individual. Young people need to make sure that they make the best choice in the most suitable field. The happiest and most fulfilled people have chosen careers that suit their character, where they can be themselves, find decent work that helps them express what they are passionate about.

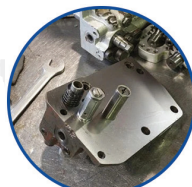
Sometimes changes in careers also happen and these need to be carefully managed. It is important to make informed choices. Sometimes career guidance can also help people discover possibilities that they not have known were available. It is also important to find out which skills are needed in the economy and which are in high demand at present.



Metals and Engineering



Auto Manufacturing



Motor Retail



Tyre Manufacturing



Plastics Manufacturing



Automotive Components
Manufacturing

Which are the most important subjects that open up the doors to the manufacturing and engineering sector?

Mathematics, Science, Technology, Technical Subjects and Languages are the most important subjects. Without these subjects as a foundation, employees will not be able to measure materials;

calculate volume, velocity, mass and pressure; understand chemicals and the reactions of substances.

Determine your level on the National Qualification Framework

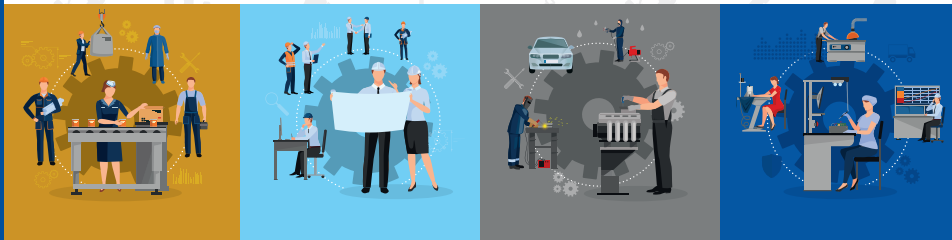
NATIONAL QUALIFICATIONS FRAMEWORK (NQF)		
LEVELS	UB - FRAMEWORK AND QUALIFICATION TYPES	
10	Doctoral Degree (Professional)	
9	Master's Degree (Professional)	
8	Bachelor Honours Degree	
7	Bachelor's Degree Advanced Diploma	
6	Diploma Advanced Certificate	OCCUPATIONAL CERTIFICATE (Level 6)
5	Higher Certificate	OCCUPATIONAL CERTIFICATE (Level 5)
4	National Certificate (Grade 12)	OCCUPATIONAL CERTIFICATE (Level 4)
3	Intermediate Certificate (Grade 11)	OCCUPATIONAL CERTIFICATE (Level 3)
2	Elementary Certificate (Grade 10)	OCCUPATIONAL CERTIFICATE (Level 2)
1	General Certificate (Grade 9/ABET Level 4)	OCCUPATIONAL CERTIFICATE (Level 1)

**DETERMINE YOUR LEVEL ON
THE NATIONAL QUALIFICATION**



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WHICH VOCATIONS, OCCUPATIONS OR PROFESSIONS ARE POSSIBLE?



Section 2

Which vocations, occupations or professions are possible?

You may wish to become a Production Worker, Artisan, Technician or an Engineer. Together these different people and role players make up an engineering or manufacturing team. The bulk of the team is made up of artisans because they do most of the practical work.

Artisans are developed by following a learnership or an apprenticeship route.

When are you considered a qualified artisan? You are only considered an artisan after you have successfully completed a Trade Test at a registered trade test centre. Industry values artisans highly.

Why is it important to choose an accredited training provider?

The quality of your education and/or training is important. Don't compromise on quality when you choose a place of learning. Make sure that training is quality assured by the appropriate quality assurance body. If you have this assurance of quality, it will give you peace of mind that the qualification or the skills training will be recognised in industry. If you decide to acquire skills from a place of learning that is not quality assured there is no guarantee that the training is good or recognised. At the merSETA we have a set of criteria that we apply to ensure that a place of learning meets the requirements. Please contact our regional offices or our head office if you want to be sure of accreditation or to let us know if you suspect any harmful or corrupt activity.

Accredited Provision

Log onto www.merseta.org.za for merSETA/QCTO Accredited Training Providers.

You can sort by Trade, Qualification, Region, etc to refine your search.

Various categories of learning interventions in the merSETA

- A. Skills programmes (part qualifications)
- B. Learnerships
- C. Apprenticeships

SKILLS PROGRAMME

(Part Qualification)

Section 20 (1) of the Skills Development Act (no.97 of 1998) defines a skills programme as an occupationally directed programme which is presented by an accredited provider and when completed, will constitute a credit(s) towards a NQF registered qualification. The nature of skills programmes is such that they are short in duration.

What is a Skills Programme?

These are occupationally-based learning programmes, provided by an accredited provider and it constitutes credits towards a qualification

Purpose

1. Increase employability, self-employment and mobility in the workplace
2. Access to learning opportunities towards a nationally recognised outcome
3. Occupationally-directed and focused learning
4. Address the immediate skills needs of an organisation, sector or strategic project

Skills Programme Process

1. Company/training provider will identify the relevant unit standards
2. The skills programme will be registered by the Seta (merSETA)
3. Learner enrolled in the relevant Skills Programme which is captured onto the merSETA system
4. On successful completion, a statement of results will be issued to you

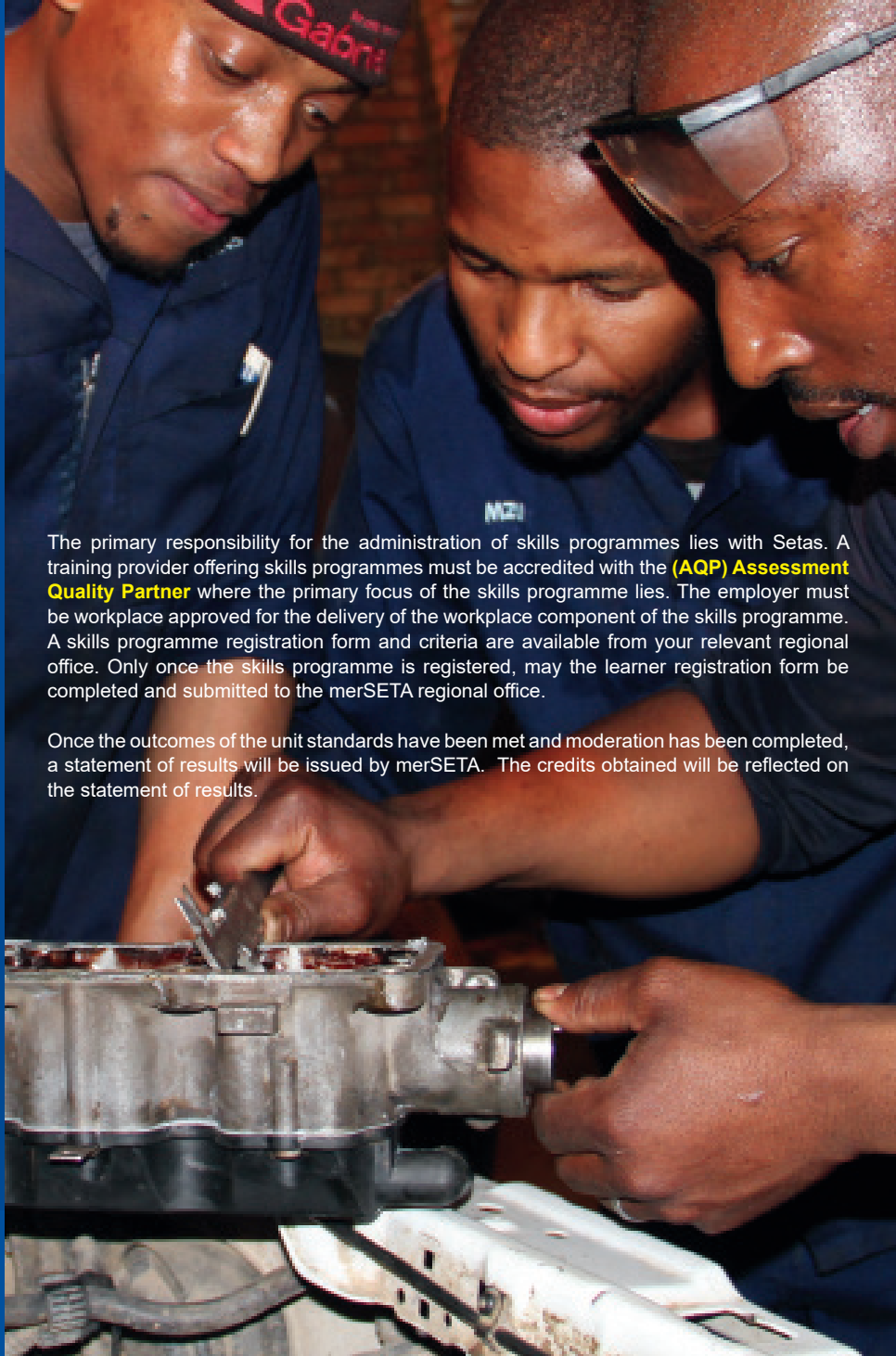
The components of a skills programme

1. Unit standards,
2. Assessment,
3. Accredited provider,
4. Learner support,
5. Learning support material

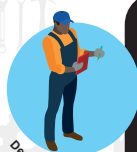
REGISTRATION OF A SKILLS PROGRAMME BY A TRAINING PROVIDER

The primary responsibility for the administration of skills programmes lies with Setas. A training provider offering skills programmes must be accredited with the **(AQP) Assessment Quality Partner** where the primary focus of the skills programme lies. The employer must be workplace approved for the delivery of the workplace component of the skills programme. A skills programme registration form and criteria are available from your relevant regional office. Only once the skills programme is registered, may the learner registration form be completed and submitted to the merSETA regional office.

Once the outcomes of the unit standards have been met and moderation has been completed, a statement of results will be issued by merSETA. The credits obtained will be reflected on the statement of results.



LEARNERSHIP



Description

A learnership is a structured learning process for gaining theoretical knowledge through an accredited training provider and practical skills in the workplace leading to a qualification registered on the NQF. A learnership is outcomes-based and not time-based and allows for recognition of prior learning. Learnership duration varies but the average is about 12 months.

Note: In practice, to attain an artisan equivalent qualification (NQF level 4) three separate learnerships will have to be completed (i.e. qualifications at NQF levels 2, 3 and 4 will have to be attained)



Conditions

- Learners may be existing employees or new entrants
- Learners must meet the entry requirements for the particular learnership as determined by the qualification requirements on which the learnership is based and learners must meet the selection criteria determined by the employer taking on the learner.



Process

- Employers are workplace approved and are required to meet the pre registration criteria.
- Training providers are accredited to provide the theoretical and practical part of the chosen learnership.
- Assessors are available (either in-house or contracted in) and must be registered on the merSETA Database
- Companies advertise learnership opportunities using the media of their choice.
- Learners may apply following the company process as advertised
- Prospective candidates and opportunity seekers are encouraged to upload their information on the Department of Labour online website as Employers/Companies may recruit from the Employment Services for South Africa (ESSA) data base
- <https://essa.labourgovza/EssaOnline/WebBeans/>
- A learner is selected through the company recruitment process
- A Learnership agreement is signed between the employer, provider and learner (tripartite agreement)
- A short-term employment contract is signed between the employer and the learner, if the learner is unemployed
- The learning programme, the process, rights and responsibilities are discussed and agreed to with the provider in an induction session / programme.
- Employer funds the learnership and may apply for discretionary grants from the merSETA. The allocation of discretionary grants is at the discretion of the merSETA.
- Employer and training provider ensure the relevant learning and work experience is provided.
- Learner is provided with support through mentoring and feedback
- Learner is assessed by a registered assessor (formative and summative assessments)
- The merSETA Quality Assessor is called to undertake moderation of the assessment and internal moderation.
- On successful completion of the learnership, a national qualification is awarded to the learner by the Quality Assuring body.
- Learners who have not completed the learnership successfully may apply at the quality assuring body for a statement of results for the unit standards achieved.
- Once the learnership is completed, the employer can decide whether to sign the learner on for a new learnership, employ the learner or release the learner for future employment by another organisation, if he/she was originally unemployed.



Trainee remuneration

- The unemployed/pre-employed learners are paid an allowance/ stipend to assist them to cover transport and costs of meals. The minimum allowances for learners are regulated by legislation.
- The employed learner continues to receive his/her current salary.

(Sectorial determination 5 and bargaining Council agreements)



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APPRENTICESHIP

Note: An updated list of registered learnerships is available from your relevant merSETA regional office.

Description	The apprenticeship system is a well known technical training system, including practical and theoretical components offered in listed trades to achieve artisan status.		
Conditions	Chamber		
	Auto	Metal	Motor
	<ul style="list-style-type: none"> Minimum entry age - 16 years Grade 10 English, Afrikaans, Maths and 2 other subjects or N1 with relevant trade theory 	<ul style="list-style-type: none"> Minimum entry age - 16 years Grade 9 English or Afrikaans, Maths or Science and 2 other subjects or 4-subject N1 with trade theory 	<ul style="list-style-type: none"> Minimum entry age- 16 years Grade 10 Afrikaans, English, Maths and at least 1 other subject
	Note: Employers may require additional requirement over and above the minimum. In future the entry requirements will be determined by trade test regulations as gazetted.		
Period of apprenticeship	Chamber		
	Auto	Metal	Motor
	<ul style="list-style-type: none"> A minimum of 26 weeks per level on-the-job. A maximum of 4 years. 	<ul style="list-style-type: none"> A minimum of 80 weeks (Subject to the completion of all the modules) A maximum of four years 	<ul style="list-style-type: none"> Determined by each trade and CBMT level Spraypainter - 3 Levels Motor Mechanic - 4 Levels Automotive body repairer -4 Levels Automotive machinist - 4 levels Time based With the exception of Diesel Fuel Injection Technician and Vehicle Body Builder, all other time based, trades have a minimum of 85 weeks practical training. Motor time based apprentices have a 4 year contract with an automatic extension of an additional year. Diesel Fuel Injection Technician and Vehicle Body Builder has a minimum of 72 weeks' practical training prior to trade test
Apprentice wages	Chamber		
	Auto	Metal	Motor
	A percentage of the artisan minimum rate as determined by the industry bargaining council per level (4 levels). Contact merSETA for the latest wages	Determined by the industry bargaining council annually. Contact merSETA for the latest wages	Determined by the industry bargaining council per level. Contact merSETA for the latest wages
	Note: in future apprenticeship will be stipulated under the sectoral clause in the Skills Development Act (as amended)		



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- Ensure that the training centre is accredited for the specific trade/s you are interested in.
- An Employer/Company is workplace approved by merSETA ETQA to undertake apprentice training.
- A training centre and employer provides relevant training and workplace exposure over a three to four period to prepare an Apprentice for the final trade test..

EI An Employer/Company will advertise for apprentices using the media platform of their choice

EI Prospective candidates may apply following the process indicated in the advertisement

EI Prospective candidates and opportunity seekers are encouraged to upload their information on the Department of Labour online website as Employers/Companies may recruit from the Employment Services for South Africa (ESSA) data base

<https://essa.labourgov.za/EssaOnline/WebBeans>

- An apprentice is indentured in a listed of gazetted trade in terms of the skills development Act
- A contract (Agreement) is signed by the employer and apprentice (plus guardian if under 18 years of age)
- A 4 subject N2 inclusive of the relevant trade theory or equivalent has to be completed. Employer pays for classes and examination fees at a TVET college of choice.
- Trade test application is made with merSETA once all relevant training has been completed.
- An official trade test date and serial number is issued by merSETA.
- A national trade test at a QCTO/NAMB-accredited trade test centre is attempted.
- If successful, a National Trade Test certificate is awarded and the apprentice is deemed to be a qualified artisan.

Note

This process and the parties involved will be changed

APPRENTICESHIP





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RECOGNITION OF PRIOR LEARNING AGAINST TRADE



Description	The Recognition of Prior Learning (RPL), formerly known as Section 28 of the Manpower Training Act trade test, is a way of recognising the prior learning and experience of a person who has been working for some years in a particular trade but has not passed a trade test and is therefore not recognised as a qualified artisan. After the applicant's suitability for a trade test is determined, the applicant will then undergo a trade test at a QCTO/NAMB accredited trade test centre.
Conditions	<ul style="list-style-type: none"> The applicant should have recent trade experience Proof of training detailing the areas covered within the relevant trade will be required (the regional office could be contacted for guidance). (Minimum period of employment or formal exposure to practical tasks are applicable obtainable from the merSETA)
Process (can show in a diagrammatic illustration)	<ul style="list-style-type: none"> An application form is completed and signed and forwarded to the respective merSETA regional office/ assessment Centre together with original certified copies of service certificates, educational certificates and identity documents (see required document below). A Quality Assuror/Assessor at the assessment centre where necessary would give guidance to the applicant in terms of undertaking a pre-assessment interview to establish the readiness for an ARPL trade test A subject matter expert (for the trade that assessment is being applied for) at an accredited training centre/provider who conducts a pre-assessment interview with the applicant, using the relevant training schedules/toolkit as a tool for both theory and practice. The subject matter expert will provide a detailed formal evaluation report on the candidate. If the applicant meets the requirements, the merSETA will apply for a trade test date and inform the applicant. On successful completion of the trade test, the candidate will receive a national trade test certificate and is regarded as a qualified artisan.
Note	This process and the parties involved will be changed in future
REQUIREMENTS TO QUALIFY FOR ARPL TRADE TEST	<p>DOCUMENTS REQUIRED FOR THE APPLICATION:</p> <ol style="list-style-type: none"> Clear originally certified copy of Identity Document Originally certified copy of highest school qualification . Original or originally certified service letter on a company letter head as proof of experience within South Africa with detailed daily duties, start date and signed off by the duly authorised person. OR An affidavit may be accepted with the details (addresses, telephone number and references in case the company has closed down or the company refuses to issue the letter or where the applicant operates in informal businesses). To be verified by the Quality Assuror.
	<ol style="list-style-type: none"> Where applicable, originally certified copy of a valid work permit



QUALIFYING CRITERIA CATEGORIES as per the Trade Test Regulations 2014: Note the following sub-regulations:-

1. Sub-regulation 2 (1-7) relating to application for trade test
2. Sub-regulation 3 Relating to Pre Trade test evaluation
3. Sub-regulation 11 relating to Transitional arrangement
- A. Minimum four (4) years'relevant on the job practical experience within South Africa and N2 four subject certificate or equivalent qualification including relevant trade theory. OR
- B. Minimum five (5) years'relevant on the job practical experience within South Africa and N2 relevant trade theory or equivalent subject. OR
- C. Minimum six (6) years'relevant on the job practical experience within South Africa with no N2
- D. Successful completion of merSETA registered NQF Level 2, 3 and 4 trade related learnerships with minimum two (2) years, inclusive of the institutional and workplace components OR
- E. Former apprentices who have met the section 13 trade test requirements and their contract was rescinded before qualifying as an artisan.
- F. Former apprentices under Section 13 (apprentice under contract) terminated before they could qualify for trade test, and either have proven eligibility for a Section 28 (RPL)Trade test based on acquired skills from the formal training part under Section 13, or have undergone additional approved training to meet the requirement.

Note:

- Application to be submitted to the relevant merSETA regional office and will be evaluated against the criteria stipulated above. Should the evidence submitted be sufficient then the application for the trade test will be processed, For those trade that the are trade test toolkit developed then application will be done at the QCTO accredited Assessment centre
- A pre-assessment may be recommended and the employer may pay for the pre-assessment if the learner is employed, otherwise the learner must pay.
- Provision for the exemption of the N2 requirements: No exemption as stated on the regulation 11 sub regulation 5 (a-g).
- The merSETA/accredited centre will communicate the outcome of the application directly to the applicant and not to a third Party
- Copies must be originals certified by a Commissioner of Oaths.
- Applicant must not be registered on an apprenticeship or learnership.
- Relevant on the job training means according to training schedules.
- An arrangement may be made for merSETA to pay the trade test fee for unemployed candidates



The difference between apprenticeships, learnerships and skills programmes.

APPRENTICESHIPS	LEARNERSHIPS	SKILLS PROGRAMMES
Apprenticeship agreement governed by the Skills Development Act and have the minimum of 540 credits	Learnership agreement governed by the Skills Development Act	Enrolment form. The skills programme is governed by the Skills Development Act.
Combination of work-based (practical) and theoretical training over a three to four-year training period ending in a national trade test.	Combination of work based (practical) and theoretical training in a structured manner	Practical and occupationally focused. Clusters of unit standards that credits which could lead to a qualification.
A single entry and exit point (normally a 4 year contract) ending in a national trade test	Entry and exit at different levels, regulated by the NQF - i.e. a learner will not gain access to a Level 3 learnership without having successfully completed the Level 2 learnership first.	Entry and exit at different levels, regulated by the NQF, depending on the level of the qualification.
National trade test certificate on competence	National Certificate on competence. A trade test can be attempted after level 4 provided that the occupation is listed as a trade in the Government Gazette.	Statement of results on competence.

Occupational training at TVET Colleges.

TVET Colleges are being positioned as a “provider of choice” for selected vocations. The table below illustrates learning pathways of the merSETA vocations.

LEARNING PATHWAYS FOR ENGINEERING RELATED OCCUPATIONS AT TVET COLLEGES

Enquire at your local TVET college for access criteria and availability of Technical Vocational Education and Training (TVET) Apprenticeship opportunities as they have only been launched at three Colleges during 2013.

NOTE: Currently there are three learning pathways and there are additional pathways being piloted. Contact merSETA in future.

PROGRAMME TYPE	<u>Full time Nated 191 Subject Courses</u> (old N course currently under review)	<u>Full time New Curriculum (Vocational) (NCV) — NQF levels 2 to 4</u>	<u>Learnerships</u> (120 + credits) and <u>Skills Programmes</u> (25-119 credits) on NQF levels 1 —4.
MINIMUM REQUIREMENTS	Grade 9 School leaving certificate with Mathematics, English and Science	Grade 9 with passes in Mathematics, Science and English.	Grade 8 or AET (former ABET) NQF 1 courses. Grade 9 or NQF 1 for entry into NQF 2 courses. NQF 1 qualification for entry into NQF 3, etc.
DURATION TO TRADE TEST	Two trimesters for N1 — N2 and approximately 3 years' workplace learning	3 years for the NC(V) level 2 — 4 plus approximately 2 years'workplace learning	NQF level 4 to 5 will take you approximately three years, inclusive of workplace learning.
ADVANTAGES AND DISADVANTAGES OF EACH OPTION	<p>1. Upon completion of institutional qualification and approved practical workplace component, a national trade test must be successfully completed to become an artisan</p> <p>2. After completing N2, learners have to find an apprenticeship or learnership with an Employer in order to complete a Trade Qualification.</p> <p>1. There is no practical workplace experience in this learning programme — only theory</p> <p>2. This pathway could include formal apprenticeships after N2.</p>	<p>1. Upon completion of institutional qualification and approved practical workplace component, a national trade test must be successfully completed to become an artisan</p> <p>2. This programme includes a knowledge base and practical application of the chosen occupation.</p> <p>3.The programme offers good preparation for entry into further engineering related studies at a University of Technology — provided learner achieves university entrance marks.</p> <p>4. This pathway could include informal apprenticeships after NCV level 4.</p>	<p>1. Upon completion of the institutional qualification and approved practical workplace component, a national trade test must be successfully completed to become an artisan</p> <p>2. Learner who successfully completes trade-related learnership levels 2 — 4 continuously for a minimum period of two years qualifies for RPL trade testing.</p>



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LIST OF TVET COLLEGES

Gauteng

Central Johannesburg College | (011) 484 1388
Ekurhuleni East College | (011) 730 6600
Ekurhuleni West College | (011) 876 6958
Sedibeng TVET College | (011) 422 6645
South West Gauteng College | (011) 984 1260
Tshwane North College | (011) 323 8623
Tshwane South College | (011) 660 8581
Western TVET College | (011) 693 3608

KwaZulu-Natal

Coastal TVET College | (031) 905 7000
Elangeni TVET College | (031) 716 6700
Esayidi TVET College | (039) 318 1433
Majuba TVET College | (034) 318 2021
Mnambithi TVET College | (036) 638 3800
Mathashana TVET College | (034) 980 1010
eThekweni TVET College | (031) 250 8400
Umfolozo TVET College | (035) 902 9503
Umgungundlovu TVET College | (033) 341 2100

Limpopo

Capricorn TVET College | (015) 297 8367
Lephalale TVET College | (014) 763 2252
Letaba TVET College | (015) 307 5440
Mopani South East College | (015) 781 5721
Sekhukhune TVET College | (013) 269 0278
Vhembe TVET College | (015) 963 3166
Waterberg TVET College | (015) 491 8581

Mpumalanga

Ehlanzeni TVET College | (013) 752 7105
Gert Sibande TVET College | (017) 712 9040
Nkangala TVET College | (013) 690 1430

Northern Cape

Northern Cape Rural TVET College | (054) 331 3836
Northern Cape Urban TVET College | (053) 839 2000

North-West

Orbit TVET College | (014) 592 7014
Taletso TVET College | (018) 384 2346
Vuselela TVET College | (018) 406 7800

Western Cape

Boland TVET College | (021) 886 7111
College of Cape Town | (0860) 103 682
False Bay TVET College | (021) 787 0800
Northlink TVET College | (0860) 065 465
South Cape TVET College | (044) 884 0359
West Coast TVET College | (022) 482 1143

Eastern Cape

Buffalo City TVET College | 043 722 5453
Eastcape Midlands TVET College | 041 995 2000
Ikhala TVET College | 045 838 2593
Ingwe TVET College | 039 255 0346
King Hantshi TVET College | 047 491 3722
King Sabata Dalindyebo TVET College | 047 536 0923
Lovedale TVET College | 043 642 1388
Port Elizabeth TVET College | 041 585 7771

Free State

Flavius Mareka TVET College | 016 976 0815
Goldfields TVET College | 057 392 1027
Maluti TVET College | 058 713 3048
Motho TVET College | 051 406 9300

Contacts for Universities in South Africa

University	Telephone No.	Website	Town/ City
University of Cape Town	021 650 9111	www.uct.ac.za	Cape Town
University of Fort Hare	040 602 2011	www.ufh.ac.za	Alice Campus
University of Free State	051 401 9111	www.ufs.ac.za	Bloemfontein
University of Johannesburg	011 559 4555	www.uj.ac.za	Johannesburg
University of KwaZulu-Natal	031 260 8596/1111	www.ukzn.ac.za	Durban
University of Limpopo	015 268 2105	www.ul.ac.za	Polokwane
Nelson Mandela University	041 504 1111	www.umm.ac.za	Port Elizabeth
North West University	018 389 2111	www.nwu.ac.za	Mahikeng
University of Pretoria	012 420 3111	www.up.ac.za	Pretoria
Rhodes University	046 603 8276/ 8111	www.ru.ac.za	Grahamstown
University of South Africa	012 429 3111/ 086 167 0411	www.unisa.ac.za	Pretoria
University of Stellenbosch	021 808 9111	www.sun.ac.za	Stellenbosch
Walter Sisulu University	047 502 2844/ 2841	www.wsu.ac.za	Mthatha
University of Venda	015 926 8000	www.univen.ac.za	Thohoyandou
University of Western Cape	021 959 2911	www.uwc.ac.za	Cape Town
University of Witwatersrand	011 717 1000	www.wits.ac.za	Johannesburg
University of Zululand	035 902 6000	www.uzulu.ac.za	Empangeni
University of Mpumalanga	013 753 3063/087 150 6745	www.ump.ac.za	Nelspruit
Sol Plaatje University	053 807 5300	www.spu.ac.za	Kimberly
Sefako Makgatho Health Sciences University	0800 003 164/ 012 512 4468	www.smu.ac.za	Ga-rankuwa
Cape Peninsula University of Technology	012 959 6767	www.cput.ac.za	Cape Town
Central University of Technology	051 507 3911	www.cut.ac.za	Bloemfontein
Durban University of Technology	0860 010 3194/ 031 373 2000	www.dut.ac.za	Durban
Mangosuthu University of Technology	031 907 7111	www.mut.ac.za	Durban
Tshwane University of Technology	086 110 2421/ 012 382 5911	www.tut.ac.za	Pretoria
Vaal University of Technology	086 186 1888/016 950 9000	www.vut.ac.za	Vanderbijlpark

CONTACTS FOR UNIVERSITIES IN SOUTH AFRICA

SECTOR EDUCATION AND TRAINING AUTHORITIES



merSETA
MANUFACTURING, ENGINEERING
AND RELATED SERVICES SETA

Sector Education and Training Authorities		
SETAS	Contact Details	Website
AgriSETA	012 301 56 00	www.agrieseta.co.za
BankSETA	011 805 9661	www.bankseta.org.za
Culture Arts, Tourism, Hospitality and Sports SETA	011 217 0600	www.cathsseta.org.za
Construction SETA	011 365 5900	www.ceta.org.za
Chemical Industries SETA	011 726 4026	www.chieta.org.za
Education, Training and Development Practices SETA	011 028 7250	www.etdpseta.org.za
Energy and Water SETA	011 689 5300	www.ewseta.org.za
Finance and Accounting Services SETA	011 476 8570	www.fasset.org.za
Food and Beverage Services SETA	011 253 7300	www.foodbev.co.za
Fibre, Processing and Manufacturing SETA	011 234 2311	www.fpmseta.org.za
Health and Welfare SETA	011 607 6900	www.hwseta.org.za
Insurance SETA	011 544 2000	www.inseta.org.za
Local Government SETA	011 456 8579	www.lgseta.org.za
Manufacturing, Engineering and Related Services SETA	010 219 3000	www.merseta.org.za
Media, Advertising, Information and Communication SETA	011 207 2600	www.mict.org.za
Mining Qualification Authority SETA	011 630 3500	www.mqa.org.za
Public Services SETA	012 423 5700	www.pseta.org.za
Safety and Security SETA	086 110 2477	www.sasseta.org.za
Services SETA	011 276 9600	www.servicesseta.org.za
Transport SETA	011 781 1280	www.teta.org.za
Wholesale and Retail SETA	012 430 4930	www.wrseta.org.za

FUNDING OPPORTUNITIES AND BURSARIES:



NSFAS

National Student Financial Aid Scheme

The National Student Financial Aid Scheme (NSFAS loans and bursaries)

Contact details:

Tel: 0860 067 327

WhatsApp: 078 519 8006

Twitter: @myNSFAS

Instagram: @myNSFAS

Email: info@nsfas.org.za

Postal Address: Private Bag X1, Plumstead 7801, South Africa

Physical Address: The Halyard, 4 Christiaan Barnard St, Cape Town City Centre, Cape Town, 8001

This funding opportunity apply only to the learners intending to study at any of the public universities or TVET colleges in South Africa







HEAD OFFICE

8 Hillside Road, Block C
Metropolitan Park, Parktown,
Johannesburg 2193

Tel: 0861 637 738 • Fax: 086 673 0017

EASTERN CAPE

270 Cape Road,
Mill Park,
Gqeberha, 6001

Tel: 0861 637 734 • Fax: 086 673 0017

GAUTENG SOUTH

8 Hillside Road, Block C,
Metropolitan Park, Parktown,
Johannesburg 2193

Tel: 0861 637 738 • Fax: 086 673 0017

GAUTENG NORTH AND NORTH WEST

1st Floor Infotech Building,
1090 Arcadia Street, Hatfield, Pretoria

Tel: 0861 637 731 • Fax: 086 673 0017

FREE STATE AND NORTHERN CAPE

46 Second Avenue, Westdene,
Bloemfontein 9300

Tel: 0861 637 733 • Fax: 086 673 0017

KWAZULU-NATAL

2nd floor Kent House,
1 Neptune Road,
Westville, Durban

Tel: 0861 637 736 • Fax: 031 201 8732

LIMPOPO AND MPUMALANGA

Section 1 No 8 Corridor,
Crescent Route N4

Business Park Ben Fleur Ext 11, Witbank
Tel: 0861 637 735 • Fax: 086 673 0017

WESTERN CAPE

35 Carl Cronje Drive,
Avanti Office Park, 2nd Floor,
North Block, Tygervally, 7530

Tel: 0861 637 732 • Fax: 086 673 0017



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for people we
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