

Recognition of Prior Learning (RPL)

Recognition of Prior Learning (RPL) is a formal assessment process that evaluates an individual's skills and knowledge gained through:

Informal learning (e.g., self-taught skills),

Non-formal learning (e.g., workplace training),

Experiential learning (e.g., on-the-job experience).

If the individual meets the required standards of a National Qualifications Framework (NQF) registered qualification or part-qualification, they may be awarded credits toward that qualification.

Why RPL

Recognition: Validates skills and knowledge acquired outside formal education.

Redress: Helps address historical inequalities by recognizing workplace competence.

Access: Provides alternative pathways into formal learning and qualifications.

Quality Assurance: Supports consistent and credible assessment practices.



Where is RPL Applicable

RPL can be applied to:

Occupational Qualifications

These are full qualifications registered at SAQA on the Occupational Qualifications Sub-Framework (OQSF), typically comprising knowledge, practical skills, and work experience components.

Part Qualifications

These are components of full qualifications that can be assessed and recognized independently, often used to build toward a full qualification over time.

Trades

RPL is used to recognize prior learning and experience in artisan and trade occupations, enabling candidates to access trade tests or occupational certification pathways.